

## Reading Conference Record

	Name:	Date:										
	Text Discussed:											
	Select the appropriate prompts below to guide the reading conference.											
Tell me abor (retell □ su	ut this text. ummarize □) (unassisted □ assis	Why did you select this text?										
someone else	recommend this text to e? If you recommended it in our class, who would it	Please read a section of the book to me now. (Note a level designation or comment that addresses fluency and word solving.)										
	ctions could you make to this o they help you understand ave read?	Tell me how you solved tricky words as you read.										
If you could would you o	I speak to the author, what ask or say? Why?	Tell me about how you have used while reading this text.  (Select a comprehension strategy according to student need or class focus.)										
What do you	u plan to read next?	Goal Setting: What will you work on to improve your reading skills? How can I help you?										
Future teaching	g focus for this student:											



## Comprehension Strategies (Class Profile)

Using a level designation, indicate the depth of control and use of the comprehension strategy.

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					Asks and answers	estio		Identifies main idea	of st.	<u> </u>			Identifies omissions	ם !   :	atte	Ί.	or te craft	at a
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Names:	Self-monitors	Self-corrects	Makes connections	Predicts	ks a	Infers	Visualizes	entif	etern	Summarizes	Synthesizes	Evaluates message	entif	Identifies point of vice	ses te	alua	ecogr at in	sfore,
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## Fluent Reader Skills and Techniques Checklist

Observe the students' demonstration of skills and techniques over time in a range of contexts. Using a level designation, indicate the degree of control.

Names:	Reads complex and length.	Maintains interest and meaning white	Reads silently for a sustained period of time	Reads a wide range of some	Selects texts and reads for a varieting	Distinguishes between everudan	Flexibly uses a range of techniques	Rereads to confirm, improve expression	Demonstrates phrased and expression reading	Adjusts rate flexish	Applies understanding	Uses organizational features of	C. Sin Comprehens:
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